

Mrs. Sommersdorf

**Lesson Plans**

**Week of:** December 5-9

**Spelling:** book, look, cook, took, hood, wood, nose, cute, buy, done

**High Frequency Words:** after, buy, done, every, soon, work

**ALL PLANS ARE SUBJECT TO CHANGE.**

Time	Monday	Tuesday	Wednesday	Thursday	Friday
<b>7:55-8:00</b>	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
<b>8:00-9:30</b> <b>Reading</b>  <b>Word Work</b> <b>Fluency: Sound Spelling</b> <b>and word automaticity</b> <b>Phonemic Awareness:</b> <b>phoneme deletion,</b> <b>segmentation, blending</b> <b>Phonics: digraph oo</b> <b>Structural Analysis:</b> <b>suffixes -ed and -ing</b> <b>High Frequency Words</b>	Word Work Read Big Book “Where Does Food Come From?” Introduce High Frequency Words Shared Reading “Look at Breakfast” Introduce Spelling Words  Workbook —words with oo Workbook—high frequency words in a sentence	Word Work Listening Comprehension—Ask and Answer Questions with a Partner Read “From Cows to You” Workbook—words with oo Workbook—sequence chart	Word Work Read Big Book “Where Does Food Come From?” Close Reading with “From Cows to You” Workbook—Read “The Food We Eat” Workbook—sequence Workbook—inflectional endings -ed and -ing	Spelling Pre-Test Word Work Close Reading with “From Cows to You” Workbook—chart Workbook—Write about Reading: sequence	Spelling Test  Word Work  Test on Unit 3 Lesson 5
<b>9:30-10:00</b> <b>Language Arts</b>	Grammar—contractions with not	Grammar—contractions with not	Grammar—contractions with not	Grammar—contractions with not	Grammar—contractions with not
<b>10:00-10:30</b> <b>Writing</b>	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling Workbook	Sequence Writing	Finish sequence writing
<b>10:30-11:00</b> <b>Lunch</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>11:30-12:30 Math</b>	Lesson 6.5—How do you model and name groups of ten?	Lesson 6.6—How do you group cubes to show tens and ones?	Lesson 6.7—How can you show numbers to 100 as tens and ones?	Lesson 6.8—Problem Solving: Making a model to show numbers in different ways	Lesson 6.8A—Different Names for Different Numbers
<b>12:30-1:00</b>	AR	AR	Music	AR	AR
<b>1 :00-1 :30 PE</b>	PE	PE	PE	PE	PE
<b>1:30-2:30</b> <b>Science/Social Studies</b>	Review Chapter 3 Lesson 1	Lesson Check on 3.1	Christmas Crafts	Level 3 Vocab and Sentence Test	Level 3 Vocab and Sentence Test
<b>2:30-2:57-BUS DUTY</b>	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY